PSLE

ENGLISH LANGUAGE

Implemented from the Year of Examination 2025

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PURPOSE OF EXAMINATION

The purpose of the examination is to assess the candidates' attainment in English Language based on the Learning Outcomes stated in the *English Language Teaching and Learning Syllabus 2020 (Primary)*. The Learning Outcomes form the basis for the assessment objectives listed on page 3.

ASSESSMENT OBJECTIVES

In the English Language examination, candidates will be assessed on their ability to:

In Paper 1 (Writing)

AO1 write effectively to suit purpose, audience and context, using accurate and appropriate vocabulary, grammar, punctuation and spelling

AO2 generate and select relevant ideas, organising and expressing them in a coherent and cohesive manner

In Paper 2 (Language Use and Comprehension)

AO1 show understanding of a variety of written and multimodal texts at the literal, inferential and evaluative levels

AO2 use vocabulary, grammar, punctuation and spelling appropriately in context

In Paper 3 (Listening Comprehension)

AO1 show understanding of a variety of spoken texts at the literal, inferential and evaluative levels, including the identification of main ideas and details

In Paper 4 (Oral Communication)

AO1 read aloud fluently and expressively with clear and accurate pronunciation to suit purpose, audience and context

AO2 express personal opinions, ideas and experiences clearly and appropriately to engage the listener

AO3 speak fluently, with clear pronunciation and grammatical accuracy, using a range of appropriate vocabulary and structures

EXAMINATION FORMAT

Candidates will be assessed in the following areas:

PAPER	COMPONENT	ITEM TYPE	NO. OF ITEMS	MARKS	WEIGHTING	DURATION
1 **(Writing)**	Situational Writing	OE	1	14	25%	1 h 10 min
	Continuous Writing	OE	1	36		
2 **(Language Use and Comprehension)**	*Booklet A:* Grammar	MCQ	10	10	45%	1 h 50 min
	Vocabulary	MCQ	5	5		
	Vocabulary Cloze	MCQ	5	5		
	Visual Text Comprehension	MCQ	5	5		
	Booklet B: Grammar Cloze	OE	10	10		
	Editing for Spelling and Grammar	OE	10	10		
	Comprehension Cloze	OE	15	15		
	Synthesis / Transformation	OE	5	10		
	Comprehension OE	OE	10	20		
3 **(Listening Comprehension)**	Listening Comprehension	MCQ	20	20	10%	About 35 min
4 **(Oral Communication)**	Reading Aloud	OE	1 passage	15	20%	About 10 min (5 min preparation time; about 5 min examination time)
	Stimulus-based Conversation	OE	1 photo stimulus	25		
			Total	200	100%	

Legend:
MCQ   Multiple-choice questions
OE   Open-ended questions

Paper 1 (Writing)

Part 1 (Situational Writing): Candidates write a short functional piece (e.g., letter, email, report) to suit the purpose, audience and context of a given situation.

Part 2 (Continuous Writing): Candidates write a composition of at least 150 words in continuous prose on a given topic. Three pictures will be provided on the topic offering different angles of interpretation. The composition must be based on at least one of these pictures.

Paper 2 (Language Use and Comprehension)

This paper comprises 25 multiple-choice questions and 50 open-ended questions which assess candidates' ability to use language appropriately in context and to comprehend a variety of written and multimodal texts at the literal, inferential and evaluative levels.

Paper 3 (Listening Comprehension)

This paper comprises 20 multiple-choice questions which assess candidates' ability to comprehend spoken English. The tasks may be based on a variety of types of audio texts, e.g., texts that recount, entertain, instruct, describe, inform, explain, respond, argue, evaluate and/or persuade. Graphic representations will be used for the first seven items. Each text will be read twice. Time will be given for candidates to read the questions before the first reading of each text.

Paper 4 (Oral Communication)

This paper comprises two parts which are not linked thematically.

Part 1 (Reading Aloud): Candidates read aloud a text to suit the purpose, audience and context of a given situation.

Part 2 (Stimulus-based Conversation): Candidates engage in a conversation with the Examiners on a topic based on a photo stimulus.