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MINISTRY OF EDUCATION, SINGAPORE
PRIMARY SCHOOL LEAVING EXAMINATION

0001/3

**PSLE
SPECIMEN PAPER**

LISTENING COMPREHENSION

ENGLISH LANGUAGE

Effective from 2025

Additional Materials: Optical Answer Sheet (OAS)

INSTRUCTIONS TO CANDIDATES

1. Write your index number in the boxes at the top right-hand corner.
2. Do not turn over this page until you are told to do so.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This question paper consists of **10** printed pages and **2** blank pages.



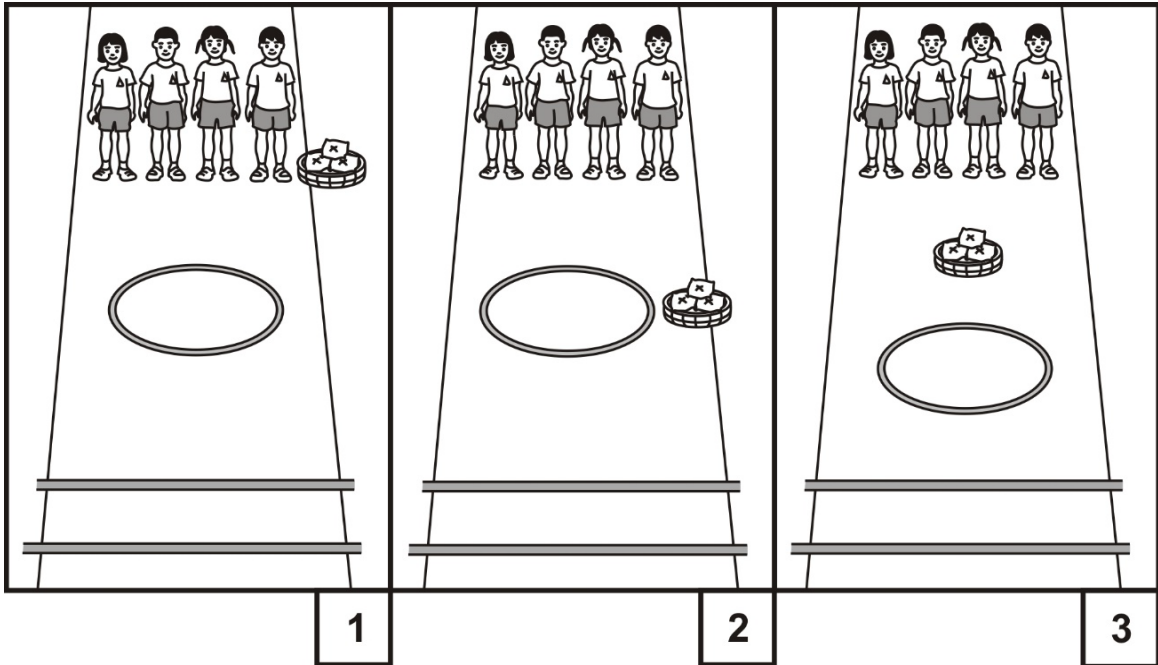
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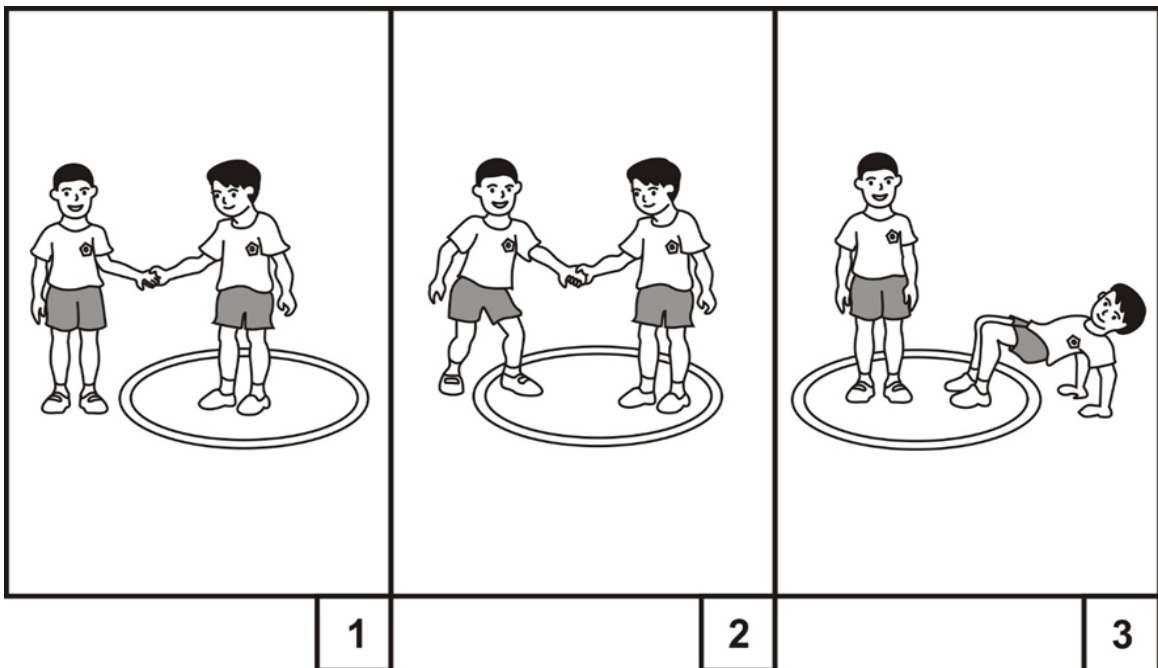
SHADE YOUR ANSWERS (1, 2 or 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

- 1 Which picture correctly shows how things are arranged in each lane?



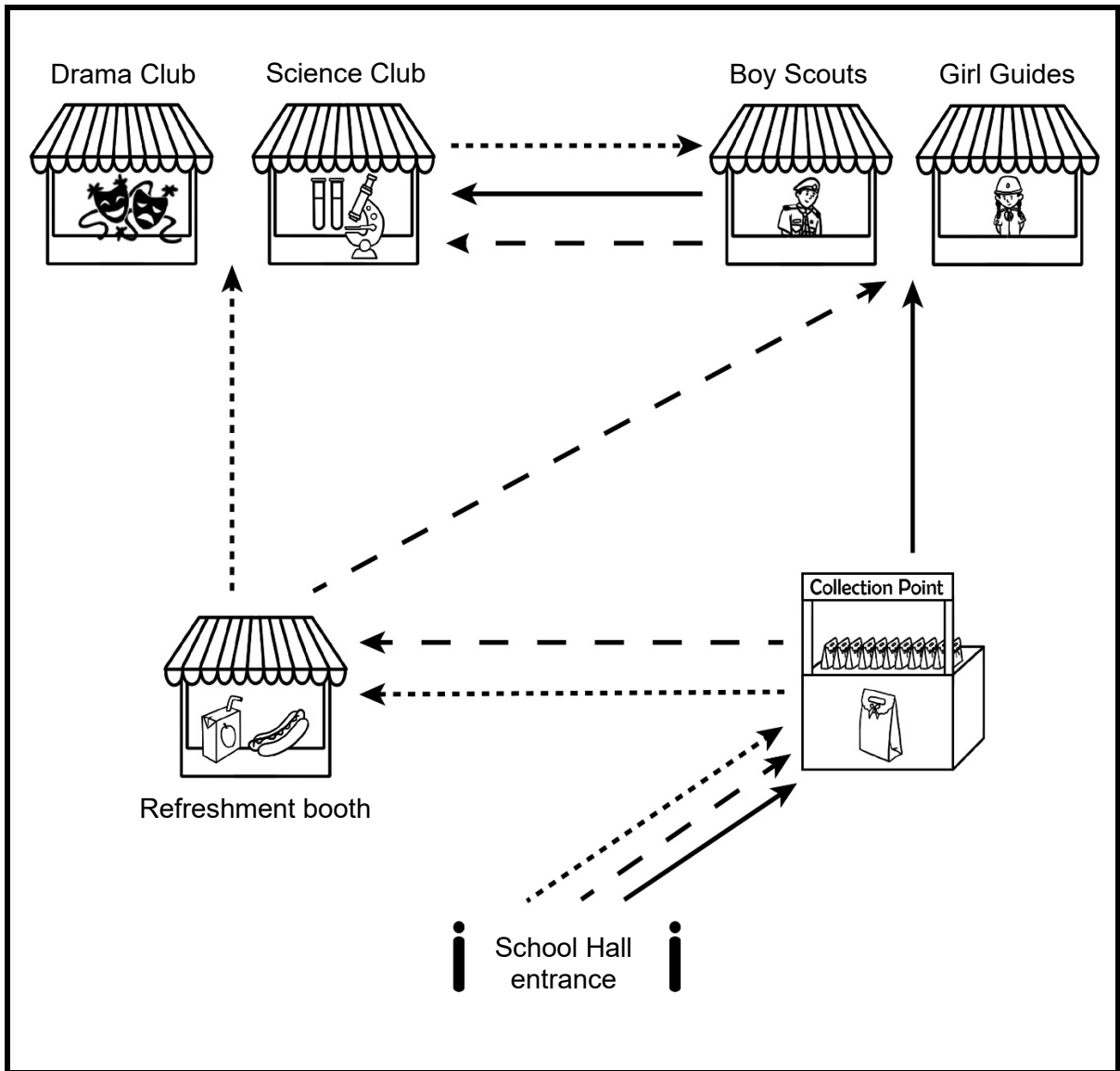
- 2 Which picture shows a member breaking a rule in the game?



(Go on to the next page)

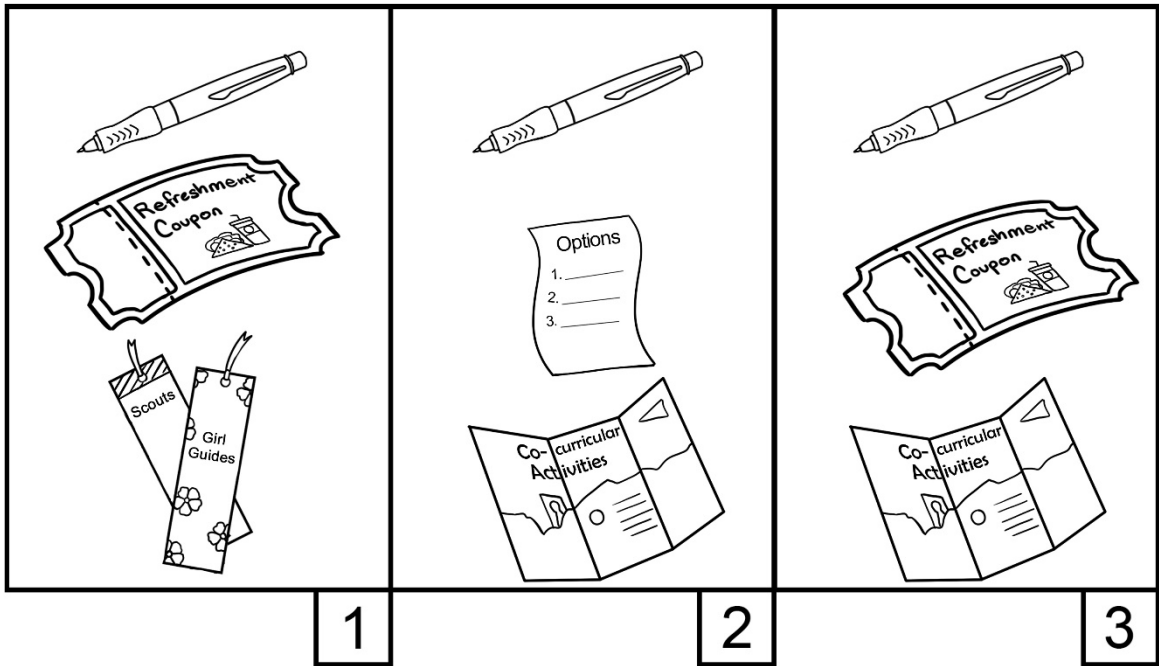
TEXT 2

3 Which of the three lines shows the route that Jenny will take?



- 1→
- 2 - - - - -→
- 3 —————→

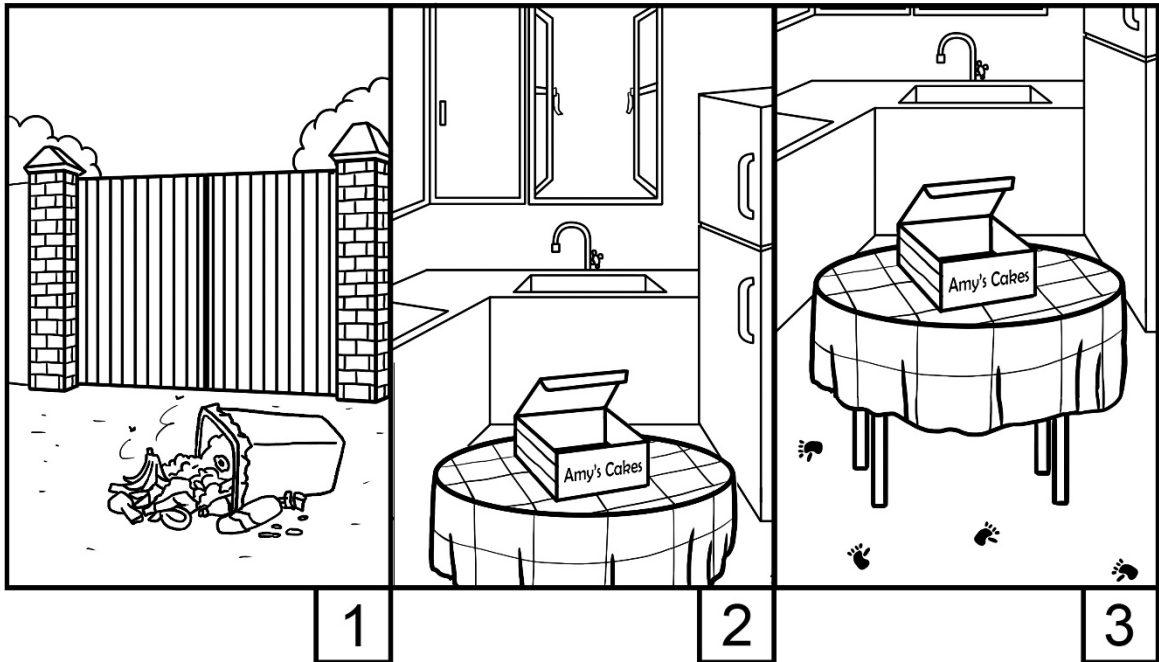
4 What is inside the welcome pack?



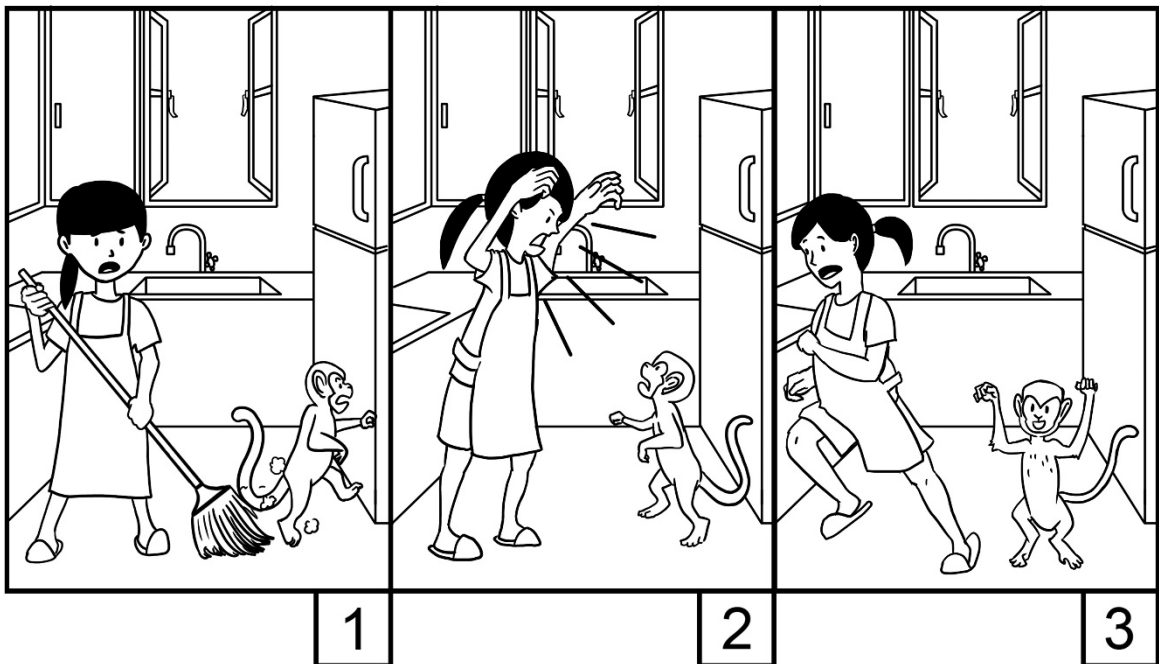
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TEXT 3

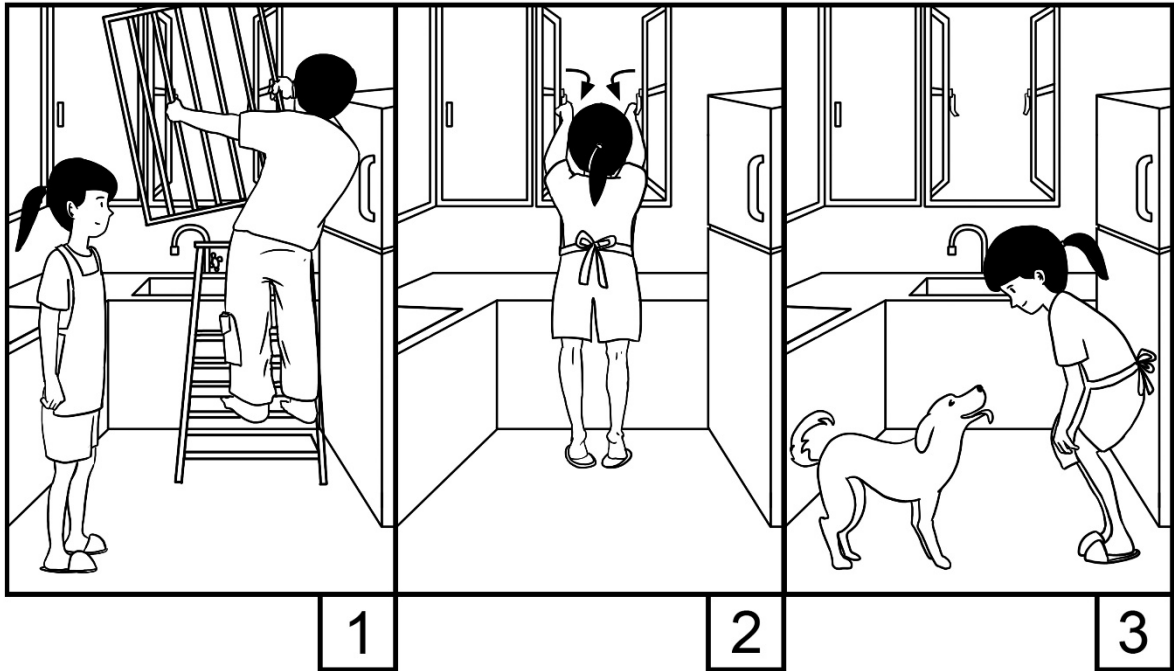
5 Which picture shows the time when Jane first sensed something was amiss?



6 What should Jane have done when she encountered the monkey?



- 7 Which picture shows what Jane has decided to do to stop monkeys from entering her house?



(Go on to the next page)

TEXT 4

- 8** Right after greeting everyone, Chef Tan _____.
- (1) shared some recipes
 - (2) explained why he was there
 - (3) told them about the different ways of eating right
- 9** According to Chef Tan, what makes a meal tasty?
- (1) having a balance of nutrients
 - (2) using good quality ingredients
 - (3) adding much salt, sugar and oil
- 10** What does Chef Tan hope to achieve through his sharing?
- (1) to explain the benefits of good physical development
 - (2) to introduce various ways of leading a healthy lifestyle
 - (3) to show that home-cooked meals can be easy to make
-

TEXT 5

11 How did Kelvin feel at first during the Regional Swimming Competition?

- (1) He was calm and would try his best.
- (2) He was nervous and lacked confidence.
- (3) He was surprised and thrilled by the strong competition.

12 How did Kelvin overcome his challenges?

- (1) He stayed focused and positive.
- (2) He improved his speed and stamina.
- (3) He started training in secondary school.

13 What did Kelvin say about his parents?

- (1) They inspired him to develop a passion for swimming.
- (2) They provided him readily with financial support.
- (3) They encouraged him to be independent.

(Go on to the next page)

TEXT 6

- 14** What was the result of the quarrel between the two chiefs?
- (1) The two tribes put up better defences.
 - (2) The two tribes stopped trading with each other.
 - (3) The two tribes punished each other for crossing the bridge.
- 15** How did Nala's apple help to end the quarrel?
- (1) It reminded Nala's father of what Tribe Anu could offer.
 - (2) It put Nala's father in a good mood when he let his daughter off.
 - (3) It made Nala's father admire the friendship between Nala and Kira.
- 16** According to the chief of Tribe Bika, which was the better tribe?
- (1) neither, as each had its own strengths
 - (2) Tribe Bika, as they gave meat as a peace offering
 - (3) Tribe Anu, as they could grow apples and all kinds of crops
- 17** What can we learn from what the chief did at the end of the story?
- (1) We should not cover up our mistakes.
 - (2) We should not only take from others but also give.
 - (3) We should not let our pride affect our relationships.
-

TEXT 7

- 18** Which of the following statements about sleep is true?
- (1) Our brain rests when we sleep.
 - (2) Quality sleep helps prevent diseases.
 - (3) Students will achieve good grades if they sleep well.
- 19** Why should we not use electronic devices before we sleep?
- (1) They give off light which is addictive.
 - (2) Our sleep routine will be disrupted.
 - (3) We will be dependent on them.
- 20** What is the talk mainly about?
- (1) why we should sleep well
 - (2) what can affect our sleep
 - (3) how we can sleep well

End of Paper

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0001/3

PSLE
SPECIMEN TEXTS

LISTENING COMPREHENSION

ENGLISH LANGUAGE
Effective from 2025

TEXTS FOR SPECIMEN PAPER

This document consists of **5** printed pages and **1** blank page.



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TEXT 1

You will hear a teacher giving instructions for a game.

Listen up, we're going to play a game. Get into groups of four and stand in your lane. Each team has a basket of bean bags and a hula hoop further down the lane. When I blow the whistle, the first member has to run to the basket and grab a bean bag. Then, he will run to the hula hoop, step into it and throw the bean bag. Aim for the space between the two lines at the end of the lane. Once the bean bag is thrown, the next member will run to get another bean bag and join the first member inside the hoop. It will become a tight squeeze with more members inside the hoop, but you may stick a leg or both hands out of the hoop. However, if both your feet are out of the hoop, you'll be disqualified and have to leave the game. At the end of the game, we'll count the number of members left inside the hoop and the number of bean bags scored – the more, the better!

TEXT 2

You will hear two friends talking about the Co-curricular Activities Open House at the entrance to the school hall.

Yazid:	Hi, Jenny! I'm excited to choose my co-curricular activity today! I'll visit the Boy Scouts booth first because I'm keen to join a uniformed group. Then, I'll visit the Science Club because it deals with my favourite subject. I'll decide after that and indicate my choices on the option form.
Jenny:	I'm excited too, Yazid! I'm considering the Drama Club but my parents suggested the Girl Guides.
Yazid:	Shall we check out the uniformed groups together? From there, we'll go to the next booth that interests us. I heard we can collect nice bookmarks at each booth.
Jenny:	Ok, but I want to use the coupon in the welcome pack to collect the refreshment first.
Yazid:	Oh, I haven't collected my welcome pack yet. I was going to look for our Form Teacher to get the option form.
Jenny:	Let me help you collect the welcome pack. I'll see you at the booths for uniformed groups after I've exchanged our coupons for refreshment.
Yazid:	Thanks, Jenny. By the way, do you have a pen to fill in the option form? I forgot to bring mine.
Jenny:	There's one in the welcome pack. It also provides a brochure that gives information about the co-curricular activities.
Yazid:	Great! See you later!

TEXT 3

You will hear an extract from a radio programme.

In today's segment of Encounter with Animals, a listener, Jane, called our radio station to share her encounter with a monkey. Let's hear her story.

"Yesterday, I noticed rubbish around the bin outside my house. I wasn't alarmed as it's common for monkeys from the nearby forest to ransack the bins. When I went to the kitchen, I discovered my cake missing. I thought I'd placed it elsewhere – that is until I spotted tiny paw prints. Before I could react, a monkey suddenly leapt out and scared the daylights out of me! I screamed as it ran around the kitchen! I panicked and grabbed a broom. I hit the floor with it, hoping to scare the monkey. Perhaps, threatened by the noise, the monkey scratched my hand before scuttling away through the open window. In hindsight, it would've been better if I'd run out of the kitchen.

My neighbour said that having a dog has helped to keep monkeys away from her house. My family isn't keen, although I like that idea. I asked a National Parks spokesperson about how to handle such a situation. He advised me to close all windows when no one's home or to install window grilles. Sigh, since I can be absent-minded at times, I know what I should do now..."

TEXT 4

You will hear a chef sharing about healthy cooking.

Good morning, teachers and pupils! I'm Chef Tan and I'm very happy to be here to share with you some healthy cooking tips and some simple recipes. I'm sure all of you know why it's important to eat right. A healthy, nutritious diet can help you in your physical development and you'll fall ill less often too.

Some people prefer eating out because they think that it's more convenient than cooking at home. They also feel that the food in restaurants or hawker centres tastes better. Well, I'll show you today that cooking at home can be convenient and that home-cooked food can really be delicious too! The secret is in the quality of ingredients used. Do not use stale or expired ingredients as they are not only less healthy but will affect the taste of the dish. Try to use different types of ingredients to ensure a good balance of nutrients. And go easy on the salt, sugar and oil!

All right, I'm now going to show you how to prepare the first dish. It's not difficult at all! Watch carefully!

TEXT 5

You will hear a television host interviewing an athlete with disability.

TV Host:	Congratulations, Kelvin! You recently won a gold medal at the Regional Swimming Competition for athletes with physical disabilities.
Kelvin:	Thank you.
TV Host:	Tell us about your experience at the competition.
Kelvin:	There were so many strong swimmers that I didn't think I stood a chance. Although I already expected stiff competition, I was still worried and had to keep telling myself to stay calm in order to give my best performance. So I'm thrilled to win a gold medal! I'm now more confident about the next competition.
TV Host:	Could you share how you overcame your challenges?
Kelvin:	I didn't swim competitively until I joined my secondary school team. I learnt to look beyond my physical condition and to work towards my goals. As I improved as a swimmer, I realised performance isn't so much about speed and stamina. Instead, I learnt it's crucial to concentrate and give my best in every competition.
TV Host:	Are there people who have contributed to your success?
Kelvin:	Oh yes! I won't be what I am today without my parents. Unlike some parents who worry too much about their children, mine don't do everything for me just because of my condition. In fact, they encourage me to participate in many activities as long as these activities are safe. My parents have always been supportive. When they realised that I love swimming, they gave me moral support to pursue my passion. What touched me most was the sacrifice they made. They had to scrimp and save just to pay for my training. I owe my success to them.

TEXT 6

You will hear a story about two tribes.

There were two tribes who lived close to each other. Tribe Anu, situated on a gentle hill slope, had fertile soil which enabled apple trees to thrive and all kinds of crops to grow. Tribe Bika, on the other hand, lived on a vast grassy plain where cattle grazed. The two tribes were separated by a river that snaked through the land. Their ancestors had built a bridge across it that men and women would often cross to trade crops and meat.

Sadly, the cordial relationship was broken when the chiefs of the two tribes had an argument over whose tribe was better. Unable to resolve the quarrel, the two chiefs ordered their people to cease all contact and anyone found crossing the bridge would be severely punished. They even had guards patrolling the area to ensure that no one crossed the bridge.

One day, the chief of Tribe Bika came home early to find his little girl, Nala, munching on an apple. He demanded to know how she got the apple. Trembling with fear, the little girl confessed, "When the guard was away, I sneaked across the bridge to play with Kira from Tribe Anu. She gave me the apple."

Gazing at the teary eyes of his beloved daughter, the chief of Tribe Bika sighed and sent her away with a strict warning not to do it again. The half-eaten apple was left on the table – rosy and delicious-looking. Unable to resist the temptation, the chief of Tribe Bika picked it up and took a big bite. The juicy sweetness of the fruit filled his mouth as he thought about what he and his people were missing.

The next morning, the chief of Tribe Bika visited Tribe Anu with a selection of meat as a peace offering. He said, "You have your strengths and we have ours, but together we'll have so much more!"

TEXT 7

You will hear an extract from a talk.

Does the brain rest during sleep? Many people think it does but the truth is the brain is actually getting recharged and controlling our bodily functions still. So, if we want to be in tip-top condition the next day, we must sleep well. We'll be more attentive and remember information better. Now that's good news for students because getting enough sleep is one way to help improve performance! Quality sleep also strengthens our immune system to fight common infections. It reduces our risks of getting a heart attack and diabetes.

Some people have trouble falling asleep. So, they watch movies on their laptops or play games on their mobile phones to help them do so. We really shouldn't do that! The light from these devices can keep us awake for longer hours and we'll end up sleeping even later. Then we'll not function well the next day. Although we may not become addicted to these devices, insufficient sleep will take a gradual toll on our health. Generally, doctors recommend at least 7 hours of sleep for good health. And to sleep well, you'll need a comfortable bed in a cool, dark and quiet room.

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