



MINISTRY OF EDUCATION, SINGAPORE  
in collaboration with  
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION  
General Certificate of Education Normal (Academic) Level

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# GEOGRAPHY

**2246/01**

Paper 1

**For examination from 2024**

SPECIMEN INSERT

**1 hour 45 minutes**

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## READ THESE INSTRUCTIONS FIRST

This Insert contains additional resources referred to in the questions.

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This document consists of **4** printed pages and **2** blank pages.



Singapore Examinations and Assessment Board



Cambridge Assessment  
International Education

Fig. 1.1 for Question 1

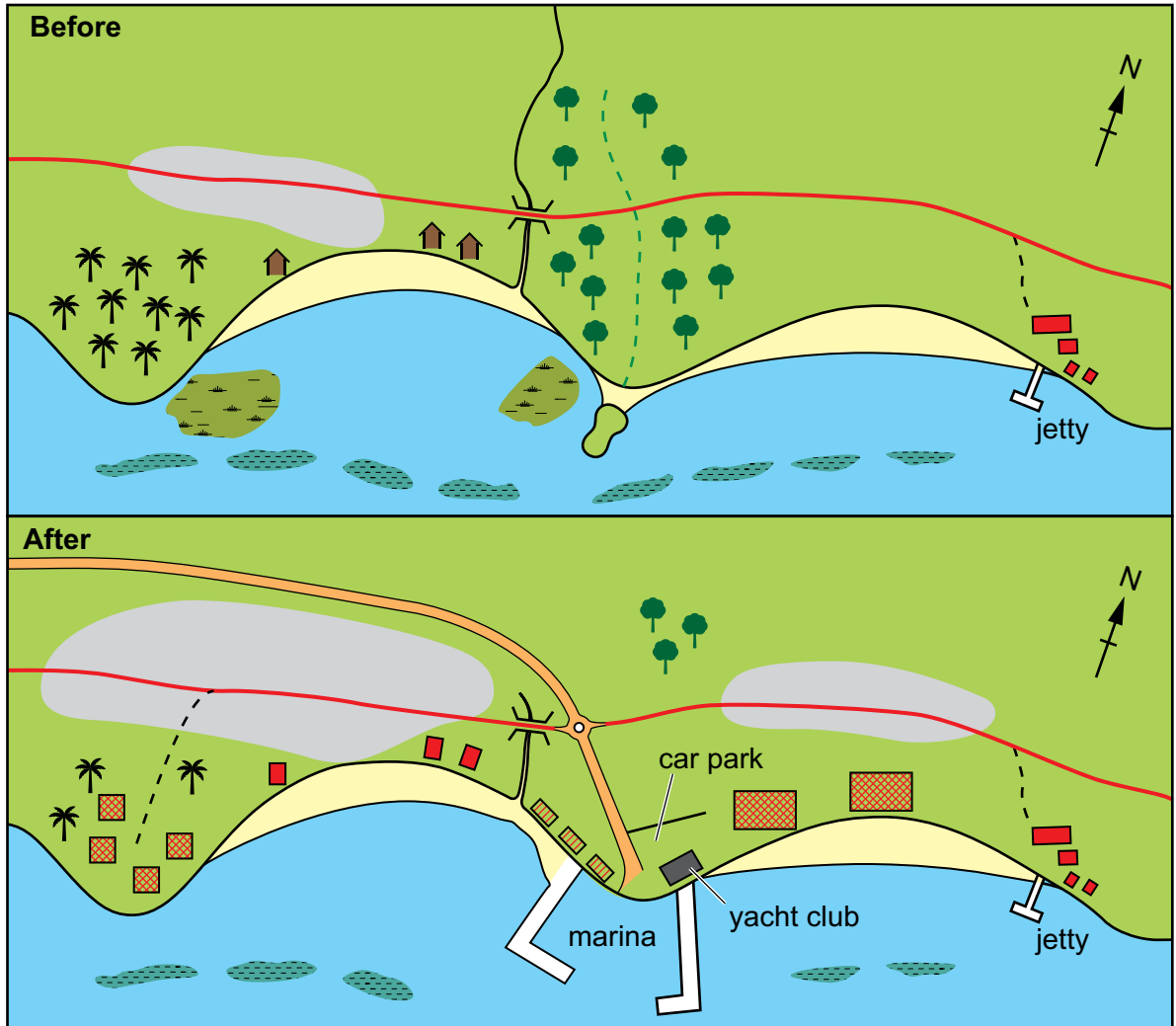
## Global warming questionnaire

<p>Good morning/afternoon. We are students from Exeter Academy studying global warming for our Geography syllabus. Please, could we ask you some questions?</p> <p><input type="checkbox"/> male <input type="checkbox"/> female</p>													
<p>1 There is no connection between global warming and the burning of fossil fuels.</p> <p><input type="checkbox"/> agree <input type="checkbox"/> neither agree nor disagree <input type="checkbox"/> disagree <input type="checkbox"/> don't know</p>	<p>2 How much do you think British people care about global warming?</p> <p><input type="checkbox"/> a lot <input type="checkbox"/> some <input type="checkbox"/> little <input type="checkbox"/> not at all</p>												
<p>3 How should the country deal with global warming?</p> <p><input type="checkbox"/> can't do anything <input type="checkbox"/> mitigate its effects <input type="checkbox"/> adapt to its effects <input type="checkbox"/> let other countries deal with it</p>	<p>4 Do you believe that you can help slow down global warming?</p> <p><input type="checkbox"/> yes <input type="checkbox"/> no If no, go to Question 6.</p>												
<p>5 Which activities do you do at present to help combat global warming?</p> <p>For each activity, please state your main reason for doing it.</p> <p><input type="checkbox"/> walk or cycle to work/school .....</p> <p><input type="checkbox"/> use public transport .....</p> <p><input type="checkbox"/> turn off lights you're not using .....</p> <p><input type="checkbox"/> recycle glass/plastic/paper .....</p> <p><input type="checkbox"/> buy energy efficient light bulbs .....</p> <p><input type="checkbox"/> use renewable energy e.g. solar .....</p> <p><input type="checkbox"/> take part in a campaign about the environment .....</p>													
<p>6 Where in the world do you think global warming is having the most impact?</p> <table border="0"> <tr> <td><input type="checkbox"/> Africa</td> <td><input type="checkbox"/> Greenland</td> </tr> <tr> <td><input type="checkbox"/> Antarctica</td> <td><input type="checkbox"/> Middle East and West Asia</td> </tr> <tr> <td><input type="checkbox"/> Australia, New Zealand and South Pacific islands</td> <td><input type="checkbox"/> North America</td> </tr> <tr> <td><input type="checkbox"/> Central America and The Caribbean</td> <td><input type="checkbox"/> North and East Asia</td> </tr> <tr> <td><input type="checkbox"/> Europe</td> <td><input type="checkbox"/> South America</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Southeast Asia</td> </tr> </table>		<input type="checkbox"/> Africa	<input type="checkbox"/> Greenland	<input type="checkbox"/> Antarctica	<input type="checkbox"/> Middle East and West Asia	<input type="checkbox"/> Australia, New Zealand and South Pacific islands	<input type="checkbox"/> North America	<input type="checkbox"/> Central America and The Caribbean	<input type="checkbox"/> North and East Asia	<input type="checkbox"/> Europe	<input type="checkbox"/> South America		<input type="checkbox"/> Southeast Asia
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<input type="checkbox"/> Central America and The Caribbean	<input type="checkbox"/> North and East Asia												
<input type="checkbox"/> Europe	<input type="checkbox"/> South America												
	<input type="checkbox"/> Southeast Asia												
<p>Thank you very much for your time today.</p>													



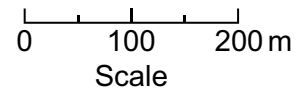
Fig. 2.3 for Question 2

Changes to a coastal area from an increase in tourism



Key

- |  |                      |  |                   |
|--|----------------------|--|-------------------|
|  | coastal road         |  | built-up area     |
|  | bridge over river    |  | seagrass          |
|  | roundabout           |  | coral reef        |
|  | two-lane expressway  |  | sandy beach       |
|  | track                |  | beach guest house |
|  | nature trail         |  | holiday villa     |
|  | coconut trees        |  | luxury hotel      |
|  | untouched rainforest |  | small local hotel |





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*Copyright Acknowledgements:*

- Question 2, Fig. 2.2      © Ref: 2B15WF8; Adrian Hepworth / Alamy Stock Photo; *Tourist boat on natural rainforest canal in Tortuguero National Park, Costa Rica, May 2018*; [www.alamy.com](http://www.alamy.com)
- Question 2, Fig. 2.2      © Ref: W1JYJD; JUAN CARLOS MUÑOZ / Alamy Stock Photo; *Canopy Trail, Santa Elena Cloud Forest Nature Reserve, Costa Rica, Central America, America*; [www.alamy.com](http://www.alamy.com)
- Question 2, Fig. 2.2      © Ref: G5KHF7; Adrian Hepworth / Alamy Stock Photo; *Green turtle (Chelonia mydas) returning to ocean after nesting on the beach in Tortuguero National Park, Costa Rica*; [www.alamy.com](http://www.alamy.com)
- Question 2, Fig. 2.2      © Ref: 2BN6YD0; Ambling Images / Alamy Stock Photo; *Tortuguero Village with Shops, Restaurants, Hotels and Tourists*; [www.alamy.com](http://www.alamy.com)

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