

MINISTRY OF EDUCATION, SINGAPORE in collaboration with CAMBRIDGE INTERNATIONAL EDUCATION General Certificate of Education Advanced Level

| CANDIDATE NAME | | | |
|--|--|---|---------|
| CENTRE NUMBER | S | INDEX NUMBER | |
| CHEMISTRY | | | 9476/04 |
| Paper 4 PracticalFor examination from 2026 | | | |
| SPECIMEN PAPER2 hours 30 minutes | | | |
| You must answer on the question paper. | | | |
| You will need: The materials and apparatus listed in the confidential instructions | | | |
| Write yourWrite yourDo not use | questions. < or dark blue pen. You n name, centre number an answer to each question | may use an HB pencil for any diagrams or g nd index number in the boxes at the top of th n in the space provided. ot use correction fluid or tape. | - |

- You may use an approved calculator.
- Qualitative analysis notes are printed in the question paper.
- Write the details of the shift and laboratory in the boxes provided.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

| Shift |
|------------|
| |
| Laboratory |
| |

| For Exam | iner's Use |
|----------|------------|
| 1 | |
| 2 | |
| 3 | |
| Total | |

This document has 20 pages. Any blank pages are indicated.





© Cambridge University Press & Assessment & MOE 2024

BLANK PAGE

Answer **all** the questions in the spaces provided.

1 Determination of the enthalpy change of solution, ΔH_{sol} , of potassium chloride.

FA 1 is potassium chloride, KCl, provided in a capped bottle.

In this experiment, you will measure the temperature of the contents of a polystyrene cup at timed intervals, both before and after solid **FA 1** is added. You will analyse your results graphically in order to determine an accurate value for the temperature change of the mixture, caused by solid **FA 1** dissolving.

You will use this temperature change value to calculate the heat change, q, for the experiment, and hence determine a value for the enthalpy change of solution, ΔH_{sol} , for solid **FA 1**.

- (a) In the space provided on page 4, prepare tables in which to record results for your experiment:
 - all weighings, to an appropriate level of precision
 - all values of temperature, *T*, to an appropriate level of precision
 - all values of time, *t*, recorded to the nearest 0.5 min.

It is important that you measure each temperature at the specified time.

Procedure

- step 1 Weigh the capped bottle containing solid **FA 1**. Record the mass in your results table on page 4.
- step 2 Place one polystyrene cup inside the other polystyrene cup. Place these in a glass beaker to prevent them from tipping over.
- step 3 Use the 50 cm³ measuring cylinder to transfer 50 cm³ of deionised water into the first polystyrene cup.
- step 4 Stir the water in the polystyrene cup with the **thermometer with 0.2 °C** graduation. It is important that you use the correct thermometer. Start the stopwatch (t = 0.0 min) and immediately read and record the temperature, *T*. The stopwatch must be left to run for the rest of the experiment.
- step 5 Continue to stir the water. Read and record *T* every minute for two minutes.
- step 6 At **exactly** three minutes, tip all the solid **FA 1** into the polystyrene cup. Stir the mixture but do **not** read *T*.
- step 7 Continue to stir the mixture. Read and record T at t = 3.5 min.
- step 8 Continue to stir the mixture. Read and record T at t = 4.0 min and every minute until t = 9.0 min.
- step 9 Reweigh the empty bottle and its cap. Record this mass in your results table.

Results

[5]

(b) Plot a graph of temperature, *T*, on the *y*-axis, against time, *t*, on the *x*-axis on the grid in Figure 1.1.

Draw a best-fit straight line taking into account all of the points before t = 3.0 min.

Draw another best-fit straight line taking into account all of the points after the temperature of the mixture has started to rise steadily.

Extrapolate (extend) both lines to t = 3.0 min.

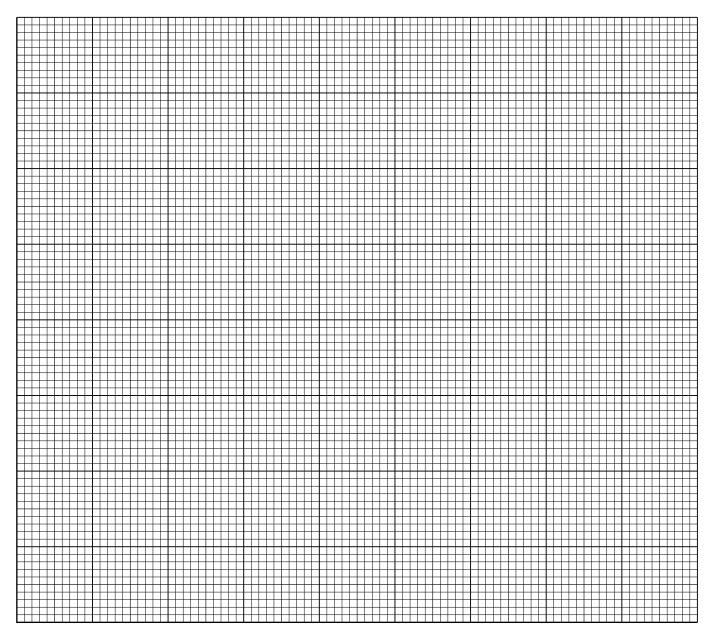


Figure 1.1

[3]

(c) From your graph, read the minimum temperature, T_{min} , and the maximum temperature, T_{max} , at t = 3.0 min. Record these values in the spaces provided.

Deduce the temperature change, ΔT , at t = 3.0 min.

| T _{min} = | |
|--------------------|--|
| T _{max} = | |
| $\Delta T =$ | |

(d) Calculate the heat change, q, for your experiment using the ΔT value you deduced in **1(c)**.

You should assume that the specific heat capacity of the solution is $4.18 \text{ J g}^{-1} \text{ K}^{-1}$ and the density of the solution is 1.00 g cm^{-3} .

(e) Determine the enthalpy change of solution, ΔH_{sol} , for solid **FA 1**.

Include the sign of ΔH_{sol} in your answer.

[A_r: C*l*, 35.5; K, 39.1]

(f) Suggest the effect that using 100 cm³, rather than 50 cm³, of water would have on your value for ΔT . Hence, deduce and explain the effect this will have on the value for ΔH_{sol} .

......[1]

[Total: 16]

2 Determination of the M_r of a hydrated ethanedioate salt

Ethanedioic acid, $H_2C_2O_4$, forms salts with metals. One of these salts can be represented by the formula $X_2C_2O_4$ · H_2O , where **X** is a Group 1 metal.

Solution **Q** contains 64.5 g dm⁻³ of $X_2C_2O_4 \cdot H_2O$ in deionised water. You are **not** provided with **Q**.

FA 2 is a diluted sample of solution Q. To prepare FA 2, 35.70 cm³ of Q was made up to 250 cm³ with deionised water in a volumetric flask.

FA 3 is 0.0200 mol dm⁻³ potassium manganate(VII), KMnO₄. **FA 4** is 1.00 mol dm⁻³ sulfuric acid, H_2SO_4 .

Ethanedioate ions, $C_2 O_4^{2-}$, react with acidified manganate(VII) ions as shown by the following equation.

$$5C_2O_4^{2-} + 2MnO_4^{-} + 16H^+ \rightarrow 10CO_2 + 2Mn^{2+} + 8H_2O$$

In this question, you will perform a titration. The data from this titration will be used to determine:

- the concentration of $C_2O_4^{2-}$ ions in **Q** the M_r of $X_2C_2O_4$ •H₂O and hence the identity of the metal **X**.

(a) Titration of FA 2 against FA 3

In this titration, you will run FA 3 from the burette into a conical flask containing FA 2 and FA 4. Initially, the colour of the FA 3 will take some time to disappear. After some FA 3 has been added, sufficient Mn²⁺(aq) ions will be present to allow the reaction to occur faster. $Mn^{2+}(aq)$ ions catalyse the reaction.

The end-point is reached when a **permanent** pale pink colour is obtained.

- (i) step 1 Fill the burette with **FA 3**.
 - Use the pipette to transfer 25.0 cm^3 of **FA 2** into a 250 cm^3 conical flask. step 2
 - Use the 50 cm³ measuring cylinder to transfer 50.0 cm³ of **FA 4** to the same step 3 conical flask.
 - Heat the mixture in the conical flask to approximately 65 °C, monitored with step 4 the thermometer with 1 °C graduation. It is important that you use the correct thermometer. Take care when removing the conical flask from the heat.
 - Run FA 3 from the burette into this flask until a permanent pale pink colour step 5 is obtained. If a brown precipitate appears during your titration, add another 50.0 cm³ of **FA 4** and reheat the solution until the precipitate disappears. Then continue with the titration.
 - step 6 Record your titration results in Table 2.1 on page 8. Make certain that your recorded results show the precision of your working.
 - step 7 Repeat steps 1 to 6 as necessary until consistent results are obtained.

Turn off your Bunsen burner. step 8

Keep FA 3 and FA 4 for use in Question 3

Results

| Table | 2.1 |
|-------|-----|
|-------|-----|

| final burette reading / cm ³ | | | |
|--|--|--|--|
| initial burette reading / cm ³ | | | |
| volume of FA 3 added / cm ³ | | | |

[4]

(ii) From your titrations, obtain a suitable volume of **FA 3** to be used in your calculations. Show clearly how you obtained this volume.

(b) (i) The equation for the reaction between ethanedioate ions and manganate(VII) ions is shown.

 $5C_2O_4^{\ 2-}(aq) \ + \ 2MnO_4^{\ -}(aq) \ + \ 16H^+(aq) \ \rightarrow \ 10CO_2(g) \ + \ 2Mn^{2+}(aq) \ + \ 8H_2O(I)$

Calculate the amount of ethanedioate ions, $C_2O_4^{2-}$, in 25.0 cm³ of **FA 2**.

amount of $C_2 O_4^{2-}$ in 25.0 cm³ of **FA 2** = mol [1]

(ii) Determine the concentration in mol dm⁻³ of $C_2 O_4^{2-}$ in **Q**.

concentration of $C_2 O_4^{2-}$ in **Q** = mol dm⁻³ [2]

- 9
- (iii) Use your answer to 2(b)(ii) to calculate the M_r of the ethanedioate salt, $X_2C_2O_4 \cdot H_2O$.

(iv) Hence, deduce the identity of X. Show your working.

[A_r: H, 1.0; C, 12.0; O, 16.0; Li, 6.9; Na, 23.0; K, 39.1; Rb, 85.5; Cs, 132.9; Fr, 223.0]

X is[2]

(c) A student performed the experiment in 2(a)(i) using a sample of another ethanedioate salt. The student obtained a mean titre value of 22.20 cm³.

The teacher calculated that the mean titre volume of **FA 3** required should have been 22.40 cm^3 . The teacher told the student that the total percentage error from the burette in the experiment was 0.4%.

Calculate the percentage error in the student's result, based on these data. State and explain whether or not the student's result is accurate.

(d) The volume of carbon dioxide produced from the reaction between ethanedioate ions and manganate(VII) ions can be used to confirm the identity of **X** in the hydrated ethanedioate salt, $\mathbf{X}_2C_2O_4\cdot H_2O$.

 $5C_2O_4^{2-}(aq) + 2MnO_4^{-}(aq) + 16H^{+}(aq) \rightarrow 10CO_2(g) + 2Mn^{2+}(aq) + 8H_2O(I)$

You may assume you are provided with:

- 10 g of hydrated ethanedioate salt, $X_2C_2O_4$ •H₂O, where X is a Group 1 metal
- 150 cm³ of **FA 3**
- 150 cm³ of **FA 4**
- the equipment normally found in a school or college laboratory.
- (i) Calculate the mass of X₂C₂O₄•H₂O to make 250.0 cm³ of 0.05 mol dm⁻³ X₂C₂O₄ solution, using your answer to 2(b)(iv). If you did not deduce the identity of X in 2(b)(iv), then assume X is Na.

mass of $X_2C_2O_4 \cdot H_2O = g [1]$

(ii) Plan an experiment to collect the carbon dioxide gas produced in the reaction between ethanedioate ions and manganate(VII) ions by displacement of water. You may draw a labelled diagram of the set-up that could be used to carry out this experiment.

In your plan, you should include brief details of:

- the preparation of 250.0 cm³ of 0.05 mol dm⁻³ $\mathbf{X}_2 C_2 O_2$ solution
- the volumes of **FA 3**, **FA 4** and the 0.05 mol dm⁻³ $\mathbf{X}_2 \mathbf{C}_2 \mathbf{O}_4$ solution to use in the experiment
- a calculation of the expected volume of gas collected using your specified volume of 0.05 mol dm⁻³ X₂C₂O₄ solution
- the apparatus you would use
- the procedure you would follow
- the measurements you would make
- how your experimental results could be used to confirm the identity of X.

You may assume that the experiment is carried out at room temperature.

The molar volume of a gas = $24 \text{ dm}^3 \text{ mol}^{-1}$.

..... (iii) A gas syringe can be used to measure the volume of gas produced, instead of collection over water. State one advantage of collecting and measuring the gas in a gas syringe instead of over water.[1]

[Total: 23]

BLANK PAGE

Before starting this analysis, ensure your Bunsen burner is turned off.

In this question, you will deduce the identities of the organic compounds FA 5, FA 6, FA 7 and FA 8.

- Each compound contains only carbon, hydrogen and oxygen.
- Each molecule contains only three carbon atoms and only one oxygen atom.

You will perform a series of test-tube reactions and use the observations to help you identify the compounds. The observations for one of the reactions has already been recorded in Table 3.1.

You are provided with:

- liquid samples FA 5, FA 6, FA 7 and FA 8
- iodine solution
- Fehling's solution A
- Fehling's solution B
- other necessary bench reagents.

You will also need access to the FA 3 and FA 4 solutions you used in Question 2.

(a) Perform the tests described in Table 3.1 on pages 14 and 15, and record your observations in Table 3.1. If there is no observable change, write **no observable change**.

Use a fresh sample of each liquid in each test.

| | tests | observations with FA 5 | observations with FA 6 | observations with FA 7 | observations with FA 8 |
|---|--|---------------------------|---------------------------|---------------------------|-------------------------------|
| - | Add 1 cm depth of FA 4 to a clean test-tube. | | | | |
| | To this test-tube, add 5 drops of FA 5 followed by 5 drops of FA 3 . | | | | |
| | Prepare a hot water bath using the hot water provided. | | | | FA 3 solution decolourises |
| | Warm the mixture in the water bath for two minutes. | | | | |
| | Repeat using FA 6 and FA 7, in place of FA 5. | | | | |
| 2 | Add 1 cm depth of deionised water to a clean test-tube. | | | | |
| | To this test-tube, add 5 drops of FA 5 followed by 6 drops of aqueous sodium hydroxide. | | | | |
| | Add iodine solution, dropwise, until a permanent yellow / orange colour is present. | | | | |
| | Warm the mixture in the water bath for two minutes. | | | | |
| | Repeat using FA 6, FA 7 and FA 8, in place of FA 5. | | | | |

Table 3.1

© Cambridge University Press & Assessment & MOE 2024 9476/04/SP/26

| | tests | observations with FA 5 | observations with FA 6 | observations with FA 7 | observations with FA 8 |
|---|--|---------------------------|---------------------------|---------------------------|---------------------------|
| ო | Add 1 cm depth of Fehling's solution A to a clean test-tube. Then add Fehling's solution B, dropwise, until the initial precipitate just dissolves to give | | | | |
| | a deep blue solution. Add 5 drops of FA 5 . | | | | |
| | Warm the mixture in the water bath for five minutes. | | | | |
| | Repeat using FA 6, FA 7 and FA 8, in place of FA 5. | | | | |

15

[9]

(b) When a small amount of solid phosphorus(V) chloride was added to separate samples of each of the organic compounds, white fumes were observed only with FA 6 and FA 8.

Use this information and observations recorded in Table 3.1 to complete Table 3.2 to identify the organic compounds **FA 5**, **FA 6**, **FA 7** and **FA 8**.

For each compound, give evidence to support your conclusion.

| | identity of compound | evidence |
|------|----------------------|----------|
| FA 5 | | |
| FA 6 | | |
| FA 7 | | |
| FA 8 | | |

Table 3.2

[4]

(c) Suggest the structure of a compound with $M_r = 74.0$ that would give:

- no observable change in tests 1–3 in Table 3.1
- effervescence with a positive test with limewater when reacted with sodium carbonate.

[*A*_r: H, 1.0; C, 12.0; O, 16.0]

[Total: 11]

BLANK PAGE

Qualitative analysis notes [ppt. = precipitate]

(a) Reactions of cations

| action | reaction with | | |
|---|--|--|--|
| cation | NaOH(aq) | NH ₃ (aq) | |
| aluminium, A <i>l</i> ³⁺ (aq) | white ppt. soluble in excess | white ppt. insoluble in excess | |
| ammonium, NH₄⁺(aq) | ammonia produced on heating | _ | |
| barium, Ba ²⁺ (aq) | no ppt. (if reagents are pure) | no ppt. | |
| calcium, Ca ²⁺ (aq) | white ppt. with high [Ca ²⁺ (aq)] | no ppt. | |
| chromium(III), Cr ³⁺ (aq) | grey-green ppt. soluble in excess giving dark green solution | grey-green ppt. insoluble in excess | |
| copper(II), Cu ²⁺ (aq) | pale blue ppt. insoluble in excess | blue ppt. soluble in excess giving dark blue solution | |
| iron(II), Fe ²⁺ (aq) | green ppt. turning brown on contact with air insoluble in excess | green ppt. turning brown on contact with air insoluble in excess | |
| iron(III), Fe ³⁺ (aq) | red-brown ppt. insoluble in excess | red-brown ppt. insoluble in excess | |
| magnesium, Mg ²⁺ (aq) | white ppt. insoluble in excess | white ppt. insoluble in excess | |
| manganese(II), Mn ²⁺ (aq) | off-white ppt. rapidly turning brown on contact with air insoluble in excess | off-white ppt. rapidly turning brown on contact with air insoluble in excess | |
| zinc, Zn ²⁺ (aq) | white ppt. soluble in excess | white ppt. soluble in excess | |

(b) Reactions of anions

| ion | reaction |
|--|--|
| carbonate, CO ₃ ²⁻ | CO ₂ liberated by dilute acids |
| chloride, C <i>l</i> [–] (aq) | gives white ppt. with $Ag^+(aq)$ (soluble in $NH_3(aq)$) |
| bromide, Br [–] (aq) | gives pale cream ppt. with Ag ⁺ (aq) (partially soluble in $NH_3(aq)$) |
| iodide, I ⁻ (aq) | gives yellow ppt. with Ag ⁺ (aq) (insoluble in NH ₃ (aq)) |
| nitrate, NO ₃ ⁻ (aq) | NH_3 liberated on heating with $OH^-(aq)$ and Al foil |
| nitrite, NO ₂ (aq) | NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil; NO liberated by dilute acids |
| | (colourless NO \rightarrow (pale) brown NO ₂ in air) |
| sulfate, SO ₄ ²⁻ (aq) | gives white ppt. with Ba ²⁺ (aq) (insoluble in excess dilute strong acids); |
| sulfite, SO ₃ ²⁻ (aq) | SO ₂ liberated with dilute acids; gives white ppt. with Ba ²⁺ (aq) (soluble in dilute strong acids) |

(c) Tests for gases

| gas | test and test result |
|---------------------------------|--|
| ammonia, NH ₃ | turns damp red litmus paper blue |
| carbon dioxide, CO ₂ | gives a white ppt. with limewater (ppt. dissolves with excess CO ₂) |
| chlorine, Cl ₂ | bleaches damp litmus paper |
| hydrogen, H ₂ | 'pops' with a lighted splint |
| oxygen, O ₂ | relights a glowing splint |
| sulfur dioxide, SO ₂ | turns aqueous acidified potassium manganate(VII) from purple to colourless |

(d) Colour of halogens

| halogen | colour of element | colour in aqueous solution | colour in hexane |
|---------------------------|----------------------------|----------------------------|------------------|
| chlorine, Cl ₂ | greenish yellow gas | pale yellow | pale yellow |
| bromine, Br ₂ | reddish brown gas / liquid | orange | orange-red |
| iodine, I ₂ | black solid / purple gas | brown | purple |

(e) Tests for organic compounds

| organic compounds | reactions | |
|--|---|--|
| alkene | decolourises orange Br ₂ (aq) | |
| chloroalkane | heat with NaOH(aq), white ppt. formed on adding dilute HNO ₃ , followed by Ag ⁺ (aq) | |
| bromoalkane | heat with NaOH(aq), pale cream ppt. formed on adding dilute HNO ₃ , followed by Ag⁺(aq) | |
| iodoalkane | heat with NaOH(aq), yellow ppt. formed on adding dilute HNO ₃ , followed by Ag ⁺ (aq) | |
| alcohol | forms white fumes with solid PCl₅ decolourises purple acidified KMnO₄(aq) on heating (for primary and secondary alcohols) gives pale yellow ppt. with alkaline I₂(aq) on warming (for alcohols with CH₃CH(OH)– group) | |
| phenol | decolourises orange Br ₂ (aq) and forms a white ppt. | |
| carbonyl compounds (aldehydes and ketones) | gives orange ppt. with 2,4-dinitrophenylhydrazine gives pale yellow ppt. with alkaline I₂(aq) on warming (for carbonyl compounds with CH₃CO- group) gives red-brown ppt. with Fehling's solution on warming (for aliphatic aldehydes) gives silver mirror with Tollens' reagent on warming (for aldehydes) | |
| carboxylic acid | CO₂ liberated by Na₂CO₃(aq) gives white fumes with solid PCl₅ | |
| phenylamine | decolourises orange Br ₂ (aq) and forms a white ppt. | |
| primary amide | NH ₃ liberated on heating with NaOH(aq) | |

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Education is the name of our awarding body and a part of Cambridge University Press & Assessment, which is a department of the University of Cambridge.